

Welcome to Ms. Schrader's 8th Grade Math Class!

Course Syllabus

Ms. Emma Schrader
St. Patrick School - Smithtown
2024-2025

Contact Information:

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Website: <https://spssmith.org/ms-schrader-mathematics>

Google classroom codes:

8th Grade Algebra: buflnl

Extra Help: during lunch at 12:20 on days below.

8th Grade: Thursday's

I also try to give an extra extra help session the day before a **test (unless that would be a day I have lunch duty)

Google Classroom will be used to communicate with and post materials to students.

Materials

I expect you to bring to class with you each day:

- Pencils (students should have at least one box specifically for math. Must be replenished throughout the year as needed) Students should take time (outside of class) to sharpen pencils!
- Blue folder (We are color coding classes this year so blue should be used for math only)
- Binder (with loose leaf paper inside, suggested to have a 3-hole punch in the binder but not required)
- Envisions Workbook. You can leave it in your locker until told to bring it to class. We will be mostly working from packets created by Ms. Schrader
- Graphing Calculator - This must be brought to class everyday especially quiz/test days (Unlike the calculators used in 7th grade I do not have extra's to let students borrow. If a student does not have their calculator they might have difficulty completing work.

Expectations:

School policies are outlined in the St. Patrick School Handbook.

WATER BOTTLES

There are various filtered water fountains throughout the school for the students' use. Students may refill water bottles throughout the day. Each teacher will designate a spot in their classroom for water bottles so that they are not kept on the desks or floor.

- All water bottles MUST have a closable/completely sealable top without a straw sticking out.
- No water bottles greater than 24 ounces are permitted.
- Water bottles must be free of dangling accessories.

This year the school will be using the tool of "Go Guardian". This monitoring software will be used by school staff and administrators with the hope of providing the students with a safe and responsible online environment. Should the student violate this environment, the administration will notify the child and parent.

Since this is an Accelerated class there will be grade requirements and expectations that must be obtained to stay in Algebra. If not obtained you will be placed in the pre-algebra class at the beginning of the 2nd or 3rd trimester. Another document with details will be handed out.

Specific expectations for math:

- Be respectful to everyone!
 - Making fun of students, saying inappropriate things and acting inappropriately is not tolerated and there will be consequences
 - Being respectful also includes raising your hand and being quiet while others are talking, including the teacher.
- Complete homework every night.
 - Homework will be posted on Google Classroom and the school website as well as written on the board in the classroom.
- Participate in class - Take notes, work on assignments, ask questions when needed. Students must show work on all assignments unless told otherwise (math is not just about getting an answer but showing how you got to the answer! You're telling a story with your work!)
- If you are absent, you are expected to catch up on material within a reasonable amount of time after returning to school. A good way to do this would be checking Google Classroom and asking Ms. Schrader what you missed. If we did a lesson in the workbook students will be expected to watch the video associated with the lesson to catch up on content.
 - If you miss a quiz or a test you will be expected to make up the test within 2 school days upon return.
- Clean up after yourselves and keep your desk clean. Desks in the classroom are also used by my homeroom students. This is where *they* put *their* belongings. Please don't touch the materials inside of the desk or put any of your belongings in the desk.

Grading Policy

Tests/Projects: 45%

Homework(this will include Iready this year): 15%

Quizzes/Classwork/Spiral Reviews (See above): 30%

Participation/Preparedness: 10%

****I understand sometimes students have an off day or might do amazing on a certain topic. Therefore the lowest quiz grade from each trimester will be dropped.*****

Homework: I will usually give homework most nights. I will try to keep the homework between 15-20 minutes long. I will tell you and write on the board what the homework is each day. It will also be on google classroom and the class website. Sometimes I might alter the homework to reflect what was completed during class. Please check the website for the most up-to-date homework assignment. ***Homework is a crucial part of this class.*** I will check/grade for completion, not accuracy, everyday. If you are absent only one day then you will not be penalized for the homework you missed but you will be expected to try it when you come back to school. If absent for longer homework is expected to be made up. Everyone starts with a 100 for homework each trimester and then loses 2 points for each homework that is not complete. Not bringing homework to class (ex. Forgetting it at home) will also count as incomplete homework. Since I check homework every day and go over it in class, late homeworks will not be accepted.

i-Ready: I will also be assigning 2 Iready assignments (for home) a week starting in October. This will be a separate homework grade. Each student will take 3 diagnostic tests over the year. Each week students will be required to **PASS** two i-ready lessons. These will be checked every Monday morning therefore, you have until Sunday evening to complete the two lessons. Students will also get some time to work on these lessons during the school week. Each trimester you will start with a 100% i-Ready average. Each i-Ready lesson that is not passed for that week will deduct 2 points from your i-Ready grade. i-Ready will not be done over holiday vacations.

Classwork/Spiral Review: A few times each trimester I will hand out a spiral review which includes topics we have covered this year. I will give you a week to complete it on **your own time**. Then you will hand it in for a grade. Since you are given a week this will be completed on accuracy and **amount of work shown!**

Participation/Preparedness: I expect students to be hard workers and try their best in this class. That means doing class assignments and homework as well as being respectful to others and being alert during class. If I am writing notes on the board you should also be writing them down either on a given worksheet or the looseleaf paper in your binder. If you forget something crucial you are supposed to bring to class (ex. Binder or textbook) you will lose between 1-4 points towards your participation grade for being unprepared (Points will be deducted based on what is missing or if the student has to go back to homeroom to get something).

Final Exams:

This year, the middle school team will be implementing trimester finals at the end of each trimester. Students will be made aware of the date of the final and will be given ample time to prepare. Students will be provided with review material to prepare but are expected to **save all notes, tests, and resources** to help study. We will not be reviewing during class time, but students are encouraged to come to extra help if they need help reviewing. The final exam will reflect what students have learned throughout that specific semester. Amongst the middle school team, this trimester exam will count as a test grade. We understand that this is new for our students, and hope this best prepares them for a high school setting.

Dropping lowest quiz grade:

This year, the middle school team will be dropping the lowest quiz grade each trimester. We understand that student's sometimes have an off day and want to be flexible. Please note this does not exempt students from taking a quiz.

Ms. Schrader's Class Syllabus

The syllabus you can keep but this page will be returned to Ms. Schrader as soon as possible! This is to acknowledge that both the student and parent(s)/guardian(s) have read the information above.

Students Name: _____

Parents name(s)/E-mail address:

I will always email first unless specified something else.

Would you like to be contacted in a different way? (circle one) **Yes** **No**

How?

Parent/Guardian's Signature:
